

Roll No.

Total Pages : 04

BT-3/D-19

33131

PRINCIPLES OF PROGRAMMING

LANGUAGES

ES-227A

Time : Three Hours]

[Maximum Marks : 75

Note : All questions in Part A and Part B are compulsory. Attempt any *four* questions from Part C, by selecting at least *one* question from each Unit.

Part A (15 marks)

5×3=15

Answer the following questions :

- (i) Recognize the role of using assignment and initialization in programming languages. 3
- (ii) Identify the basic nature of generic subprogram with the help of suitable example. 3
- (iii) Interpret the role of using synchronization through semaphores. 3
- (iv) What are the problem implications which may arise during evaluation of tree representation of an arithmetic expression ? 3
- (v) Discuss the function of major run time elements which require storage. 3

LEARN LONER

Part B (20 marks)

Unit I

2. Discuss the role of persistence for defining variables, constants and literals. 5

Unit II

3. Identify the factors which influence the evolution of data types in the programming languages. 5

Unit III

4. In what way subprogram level concurrency can be achieved to control the sequence of a program ? 5

Unit IV

5. Briefly explain the perspective of functional programming. 5

Part C (40 marks)

Unit I

6. (a) Identify and explain the general problems of describing syntax. Also elaborate the concept of dynamic semantics in programming languages. 5
- (b) Define type checking and type conversion. Explain both of them using suitable programs or algorithms. 5

LEARN LONER

7. (a) With the help of diagrams, explain and compare the translation, compilation and interpretation. 5
- (b) Why the breakpoints and assertions are useful components in programming languages ? 5

Unit II

8. (a) Give the accessing formula for computing the location of component A[I, J] of a matrix A declared as : V : array [LB₁..UB₁, LB₂..UB₂] where A is stored in column-major order. 5
- (b) Investigate the logic of using type definitions in programming languages. Give the justification by using Name equivalence and Structural equivalence with examples. 5
9. Explain the following :
- (i) Type conversion and coercion
- (ii) Packed storage representation and whole vector operations. 10

Unit III

10. (a) Explain the following by using suitable programs or algorithms : 6
- (i) Call by address
- (ii) Call by Name
- (b) Differentiate between recursive subprograms and routines. 4

11. (a) How the synchronization through semaphores is achieved ? Mention its advantages and disadvantages. 6
- (b) Differentiate between explicit and explicit sequence control. 4

Unit IV

12. Explain the following :
- (i) Heap storage management
- (ii) Stack based storage management. 10
13. Identify and explain various functional definitions and types of standard functions available in the functional programming language of LISP. 10

